

Hudson Road Primary School

MFL—French

Progression of Knowledge, Vocabulary and Skills Document



	<u>Early Years</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<u>Unit of Study One</u> Autumn				- All About Me	- Animals	- School	- Culture <i>Le Carnaval des animaux</i> <i>Matisse</i> <i>Christmas</i>
<u>Unit of Study Two</u> Spring				- My Family	Food and Drink	- Hobbies/Leisure	- Geography
<u>Unit of Study Three</u> Summer				- <i>La chenille qui fait des trous</i>	- <i>Je m'habille et je te croque</i>	<i>Va-t'en, Grand Monstre!</i>	- <i>Ratatouille</i>

Year 3

	Autumn	Spring	Summer
Disciplinary Knowledge	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in Explore the patterns and sounds of language through songs and rhymes Speak in sentences, using familiar vocabulary and phrases Read carefully and show understanding of words Write words from memory as part of simple sentence writing Appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Speak in sentences, using familiar vocabulary, phrases and basic language structures Read carefully and show understanding of words and phrases Write phrases from memory as part of simple sentence writing Appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Speak in sentences, using familiar vocabulary, phrases and basic language structures Read carefully and show understanding of words, phrases and simple sentences Write phrases from memory and adapt these to create new sentences. Appreciate stories, songs, poems and rhymes in the language
Substantive Knowledge	<p><u>All About Me</u></p> <p>To be able to greet somebody in French. To be able to tell someone my name. To be able to count to 10 in French To be able to tell someone my age To be able to talk about where I live To be able to describe myself using simple adjectives</p>	<p><u>My Life</u></p> <p>To be able to count to 20 in French To be able to say who is in my family. To be able to describe my family members using simple adjectives. To be able to name different types of homes To be able to name the rooms in my home</p>	<p><u>La chenille qui fait des trous</u></p> <p>To be able to recall the French days of the week To be able to name a range of fruit and vegetables To be able to recall French colour vocabulary To be able to use colour adjectives to describe different fruit and vegetables. To be able to ask to eat specific types of food To be able to read and retell a story in French</p>
Vocabulary Focus	Numbers Greetings Adjectives	Numbers Family members Adjectives Homes and rooms	Days of the week Food Colour adjectives

Year 4

	Autumn	Spring	Summer
Disciplinary Knowledge	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Speak in sentences, using familiar vocabulary, phrases and basic language structures Read carefully and show understanding of words Write phrases from memory and adapt these to create new sentences. Appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Describe people, places, things and actions orally and in writing Read carefully and show understanding of words and phrases Write phrases from memory and adapt these to create new sentences. Appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Speak in sentences, using familiar vocabulary, phrases and basic language structures Read carefully and show understanding of words, phrases and simple sentences Write phrases from memory and adapt these to create new sentences. Appreciate stories, songs, poems and rhymes in the language
Substantive Knowledge	<u>Animals</u>	<u>Food and Drink</u>	<u>Je m'habille et je te croque</u>
	<ul style="list-style-type: none"> To be able to count to 40 in French (discrete objective) To be able to name a range of pet animals in French To be able to describe pet animals using simple adjectives To be able to ask someone else if they have a pet To be able to tell someone about my pets 	<ul style="list-style-type: none"> To be able to name a some common food and drinks To be able to describe food and drinks using adjectives To be able to ask for food and drink choices for a meal To be able to express opinions about food and drink 	<ul style="list-style-type: none"> To be able to name different types of clothing in French To be able to describe clothes using adjectives, including colours To be able to explain what somebody is wearing To be able to name different types of weather and suggest appropriate clothes to wear in each type
Vocabulary Focus	<ul style="list-style-type: none"> Numbers Animals Adjectives 	<ul style="list-style-type: none"> Food and drink Adjectives Opinion language 	<ul style="list-style-type: none"> Clothes Adjectives and colour adjectives Weather

Year 5

	Autumn	Spring	Summer
Disciplinary Knowledge	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Speak in sentences, using familiar vocabulary, phrases and basic language structures Read carefully and show understanding of words, phrases and simple sentences the spelling, sound and meaning of words Write phrases from memory, and adapt these to create new sentences, to express ideas clearly 	<ul style="list-style-type: none"> Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Write phrases from memory, and adapt these to create new sentences, to express ideas clearly Read carefully and show understanding of words, phrases and simple writing Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary Describe people, places, things and actions orally and in writing Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases 	<ul style="list-style-type: none"> Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases Write phrases from memory, and adapt these to create new sentences, to express ideas clearly Describe people, places, things and actions orally and in writing Present ideas and information orally to a range of audiences Appreciate stories, songs, poems and rhymes in the language Read carefully and show understanding of words, phrases and simple writing
Substantive Knowledge	<u>School</u>	<u>Hobbies/Leisure</u>	<u>Va-t'en, Grand Monstre!</u>
	<ul style="list-style-type: none"> To be able to count to 70 in French (discrete objective) To be able to name different schools subjects in French To be able to give opinions about school To be able to name nouns that could be found in a school pencil case To be able to name some different types of jobs 	<ul style="list-style-type: none"> To be able to name different places people might visit in their leisure time To be able to describe activities people do in their free time To be able to name some different types of sport To be able to give opinions about different leisure activities 	<ul style="list-style-type: none"> To be able to name different body parts, including facial features To be able to describe appearance using adjectives To be able to describe personality using adjectives To be able to describe myself or somebody else in French
Vocabulary Fo-	<ul style="list-style-type: none"> Numbers School subjects School nouns Opinion language Jobs 	<ul style="list-style-type: none"> Hobbies Leisure places Sports Opinion language 	<ul style="list-style-type: none"> Body parts Adjectives Colours

Year 6

	Autumn	Spring	Summer
Disciplinary Knowledge	<ul style="list-style-type: none"> Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases Present ideas and information orally to a range of audiences Describe people, places, things and actions orally and in writing Appreciate stories, songs, poems and rhymes in the language Read carefully and show understanding of words, phrases and simple writing. Link together to create longer pieces of writing. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly 	<ul style="list-style-type: none"> Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases Describe people, places, things and actions orally and in writing Write phrases from memory, and adapt these to create new sentences, to express ideas clearly . Link together to create longer pieces of writing. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help 	<ul style="list-style-type: none"> Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases Present ideas and information orally to a range of audiences Describe people, places, things and actions orally and in writing Write phrases from memory, and adapt these to create new sentences, to express ideas clearly . Link together to create longer pieces of writing. Appreciate stories, songs, poems and rhymes in the language Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
Substantive Knowledge	<u>Culture</u>	<u>Geography</u>	<u>Ratatouille</u>
	<p>To be able to name a wider range of animals</p> <p>To be able to describe animals using adjectives</p> <p>To be able to recall simple name shapes in French</p> <p>To be able to identify the shapes and colours used in art</p> <p>To be able to recall French vocabulary linked to Christmas</p> <p>To be able to compare French Christmas traditions to our own</p>	<p>To be able to name different countries in French</p> <p>To be able to name a range of French cities</p> <p>To be able to use French vocabulary to name geographical features</p> <p>To be able to describe the geographical features of two different areas of France (i.e. Nice and Chamonix)</p> <p>To be able to name different types of transport</p> <p>To be able to use verbs to describe ways of travelling</p> <p>To be able to ask for and give simple directions in French</p>	<p>To be able to recall a wider range of food and drink</p> <p>To be able to describe food using adjectives, including colour adjectives and adjectives relating to size</p> <p>To be able to express opinions about food and drink and give reasons for these opinions</p> <p>To be able to use imperative verbs to describe how food is prepared</p> <p>To be able to name and describe key French landmarks in Paris</p>
Vocabulary	<p>Animals Christmas vocabulary</p> <p>Adjectives</p> <p>Shapes</p> <p>Colours</p>	<p>Countries Travel verbs</p> <p>Cities</p> <p>Geographical features</p> <p>Transport</p>	<p>Food and drink Imperative verbs</p> <p>Adjectives Geographical features</p> <p>Opinion language</p>